

PREPARING FOR INSPECTION & CURRICULUM PLANNING

IMPROVE, REFINE AND EXCEL FROM
DEPARTMENTAL TO WHOLE SCHOOL LEVEL

Work together in a self-improving and self-sustaining way - NOW ONLINE



- ✓ Training and consultancy support the Dragonfly way
- ✓ Both primary and secondary schools
- ✓ Independent maintained schools, academies and free schools
- ✓ Heads, SLTs, governors, middle leaders or whole staff groups

At Dragonfly we understand that effective school leadership is critical in improving educational outcomes, promoting high expectations and meeting the rigorous demands of education today. Our consultants are experienced in supporting and strengthening leadership at all levels, empowering headteachers, governors, senior leaders and departmental/pastoral leaders to build leadership capacity, deliver whole-school improvement, secure better teaching and learning, and support the management of their complex organisations more effectively.

DRAGONFLY'S SENIOR TRAINERS & CONSULTANCY TEAM LEADERS

Melody Lowe & Tim Clark



Melody Lowe is a qualified teacher, senior leader, head teacher, improvement advisor and consultant who has worked both in the independent and state sectors with extensive experience of EYFS, KS1, KS2 and KS3. This experience enables Melody to work with a diverse range of settings on improving the quality of teaching, unlocking the potential of your school and developing the capacity from within.

Her post graduate studies ensure that Melody's training is backed by strong research skills which then translate into practical engaging and collaborative activities that lead to transformational change. She currently travels extensively both in the UK and internationally supporting schools to develop innovation, both in leadership and curriculum, and evolve into a flagship 21st Century school.



Tim Clark is a Senior Fellow at Policy Exchange and has been highly influential in analysing the role of Ofsted and the relationship between the new Framework and the curriculum.

He has also been a head for eighteen years, firstly of a selective grammar school which he led from "good" to "outstanding". The school has just had its "outstanding" grade reconfirmed and remains the second highest performing school in the county. In 2013 he took over an out of control multi-cultural academy sited on one of the largest council estates in the country and "transformed" (Ofsted) it into an oversubscribed school with excellent staff morale and GCSE results significantly above national average. The Academy also had a well known reputation for pupil behaviour and for its commitment to the development of the whole person - sport, music, drama and the D of E all flourished under his leadership.

Tim left the Academy in 2019 to concentrate on consultancy and training.

WHOLE SCHOOL IMPROVEMENT TRAINING/COURSES

From individual to departmental, to SLT to whole staff

UNITS

- ✓ **Vision and Moral Purpose**
What are you trying to do and why?
- ✓ **Development Planning**
Specific, targeted and realistic planning
- ✓ **Outstanding Classroom Practice**
What makes a truly "great" lesson?
- ✓ **Effective Behaviour Management**
Clear strategies to enable teachers to teach and pupils to learn
- ✓ **Curriculum Planning**
What's on the menu and why?
- ✓ **Literacy and Reading Policies**
Aims and purpose; good practice (not practise [sic]!)
- ✓ **Effective Exclusions**
The 2017 statutory guidance and making exclusions work
- ✓ **Effective and Manageable Assessment**
Practical and useful assessment without levels
- ✓ **Preparing for Ofsted**
The 2019 Framework: pitfalls and positive outcomes
- ✓ **Staff Morale, Recruitment and Retention**
Attracting and keeping the staff you need and want
- ✓ **Inspirational And Emotionally Intelligent Leadership**
Thinking outside the box; thinking beyond Ofsted; what is real "leadership"?
- ✓ **Wider School Life**
Development of the whole person; what gives a school a special ethos and "soul"?
- ✓ **Effective Governance**
Making governance work for the benefit of the school
- ✓ **Connected Activity - Monitor, Review and Assess**
How to connect the dots and to guarantee success
- ✓ **Managing Change**
Developing, improving and enabling positive change

Option One: Bespoke training for your staff

Book whole staff or smaller group training on selected units from the list above. Choose from full day, half day, short workshop or series of sessions or days. Training on a stand alone unit usually lasts 2-3 hours and up to four units can be covered in a full day. Follow-up phone call/advice available.

Option Two: Bespoke coaching/consultancy/advisory sessions

Coaching and consultancy with an individual or SLT group can cover any of the units above. Book full day, half day or set of five two hour sessions. Follow-up phone call/advice available.

SUBJECT/DEPARTMENTAL IMPROVEMENT

UNITS

- ✓ **Departmental Curriculum Planning**
What should our departmental curriculum look like? Why?
- ✓ **Preparing for a "Deep Dive"**
What is Ofsted looking for? Be prepared.
- ✓ **Effective and Manageable Assessment**
What do you want to learn from assessments?
How to make it efficient and effective but not dominate your evenings and weekends.
- ✓ **How to be an Effective Subject Leader**
Transition from an effective classroom teacher to an effective subject leader/Head of Department.

SCHOOL EFFECTIVENESS REVIEW

UNITS

An informal, but comprehensive, inspection preparation, based on the 2019 Framework, with key findings and areas for development listed in a confidential, RAG rated, report with pre-agreed circulation only.

Our experts will spend a day in your school, interviewing your staff, looking at policies and curriculum maps, observing lessons and undertaking deep dives.

This is then followed up with targeted consultancy, feedback or coaching, as required. Alternatively, the whole school review or review of teaching and learning can focus on any one or more of the four key judgement areas.



OFSTED & ISI INSPECTION PREPARATION

*An introduction to the new framework
- the course/training model*

A training course based on the 2019 Framework document, the Handbook and inspection reports already completed using the new Framework.

Select from the units below for a half day or full day training session.

UNITS

- ✓ **Introduction to the New Framework**
- ✓ **What is Ofsted Looking For?**
- ✓ **What Are the Positives and the Pitfalls of the New Framework?**
- ✓ **How Can You Prepare For Inspection?**
- ✓ **Deep Dives**
What to Expect and How to Prepare
- ✓ **Making the Most of the 90-minute Phone Call**
- ✓ **The Four Key Judgements**
Quality of Education, Behaviour and Attitudes, Personal Development and L&M
- ✓ **What Does a Good Curriculum Map Look Like?**
- ✓ **Intent, Implementation and Impact**
Effective use of the three I's to bring about genuine improvement and a positive inspection outcome.

OFSTED & ISI INSPECTION PREPARATION

The coaching/consultancy/advisory model

Selecting from the units shown here, these will be offered through face-to-face meetings over several two hour sessions, half day or full day sessions.

Sessions will be undertaken with different groups of

staff, analysing curriculum maps, checking paperwork and policies, as well as analysing staff and student feedback and lesson observations, plus leading targeted groups of staff/governors looking at the four individual key judgement areas.



COST

Pricing is bespoke to the Department/School/MAT needs and will be assessed after a free initial consultation.

Save on travel costs and have times that suit you with our online consultancy and training.



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***“Dragonfly continues to provide high-quality CPD.
I'm still learning after 35 years in teaching.”***

Head of Department, St John's College